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| **Artifact and Archaeological Dig and Video Rubric** | | | | |
| CATEGORY | LEVEL 4 | LEVEL 3 | LEVEL 2 | LEVEL 1 |
| **Knowledge &Understanding**  hypothesis -excavation process -research - content - video  **Mark: /4 x 2**  **Total= /8** | **Archaeologist in the making!** - excellent display of excavation techniques  - research of additional materials very evident  - data collection and hypothesis are professionally completed with care and detail  - the video is relevant to the civilization and is of good quality | - good display of excavation techniques  - research of additional materials is evident  - data collection chart and hypothesis are completed with care and detail  - video is relevant to the civilization and is of good quality | - adequate display of excavation techniques  - research of additional data is adequately presented  - data collection chart and hypothesis are completed with some care and detail  - video is relevant to the civilization but could have better quality | - poor display of excavation techniques  - research of additional data is minimally presented  - data collection chart and hypothesis require more care and detail  - video is not always   relevant or of good quality |
| **Thinking/Inquiry**  -objective, theme  **Mark: /4 x 2**  **Total= /8** | **Great thinking!**  -product exceptionally showcases  the major objectives  -exceptional historical analysis and conclusions drawn  -great connections to real archaeological discovery  -definitive argument of how the artifact(s) was significant to the development and sustainability of a civilization. | -product showcases  the main objectives  -solid historical analysis and conclusions drawn  -good connections to real archaeological discovery  -connections made to the significance of the artifact to the development of a civilization | -product showcases some objectives  -adequate historical analysis and conclusions drawn  -adequate connections to real archaeological discovery  -adequate connections made to the significance of the artifact to the development of a civilization | - product needs to portray more of the objectives  - lack of historical analysis and conclusions present  - minimal connections to real archaeological discovery  - no connections to the significance of the artefact to the development of a civilization |
| **Communication**  -Coherence / Organization  -music / narration    **Mark: /4 x**  **Total= /8** | - video is very  logical, coherent and organized with a clear introduction and concluding  - narration is excellent  - excellent academic language and proper language conventions always used  - all sounds (music / narration) are audible, clear, concise and appropriate | - video shows some originality and inventiveness. The content and ideas are presented in an interesting way with a introduction and conclusion  - narration is accomplished  - good academic language and proper conventions of language used  - all sounds (music/narration etc.) are clear and concise | - video shows an attempt at originality and inventiveness  - narration is good  - adequate academic language and language conventions used  - all sounds (music/narration etc.) are clear | - video shows little attempt at original thought.  - narration is adequate  - poor academic language and language conventions used  - all sounds (music/narration etc.) require greater attention |
| **Application**  **-**creativity  -music -length  **Mark: /4 x 2**  **Total= /8** | - Presentation is very professional, educational and shows considerable originality and inventiveness.  - music is very appropriate to the theme and is superbly  mixed with narration - product is appropriate in length | - Presentation is professional, educational and shows originality and inventiveness.  - music is appropriate to the theme and is mixed with narration - product is appropriate in length | - Presentation is somewhat professional with some degree of  originality  - music is somewhat appropriate to the theme  - product does not meet expectations in length | - Presentation lacks professional and requires more  originality  - music / narration is not always appropriate to the theme  - product does not meet expectations in length |