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| **Artifact and Archaeological Dig and Video Rubric** |
| CATEGORY | LEVEL 4 | LEVEL 3 | LEVEL 2 | LEVEL 1 |
| **Knowledge &Understanding**hypothesis-excavation process -research- content- video**Mark: /4 x 2****Total= /8** | **Archaeologist in the making!**- excellent display of excavation techniques - research of additional materials very evident- data collection and hypothesis are professionally completed with care and detail- the video is relevant to the civilization and is of good quality  | - good display of excavation techniques - research of additional materials is evident- data collection chart and hypothesis are completed with care and detail- video is relevant to the civilization and is of good quality  | - adequate display of excavation techniques- research of additional data is adequately presented - data collection chart and hypothesis are completed with some care and detail- video is relevant to the civilization but could have better quality  | - poor display of excavation techniques - research of additional data is minimally presented- data collection chart and hypothesis require more care and detail- video is not always   relevant or of good quality |
| **Thinking/Inquiry**-objective, theme**Mark: /4 x 2****Total= /8** | **Great thinking!**-product exceptionally showcases  the major objectives-exceptional historical analysis and conclusions drawn -great connections to real archaeological discovery-definitive argument of how the artifact(s) was significant to the development and sustainability of a civilization. | -product showcases  the main objectives-solid historical analysis and conclusions drawn -good connections to real archaeological discovery -connections made to the significance of the artifact to the development of a civilization  | -product showcases some objectives -adequate historical analysis and conclusions drawn-adequate connections to real archaeological discovery-adequate connections made to the significance of the artifact to the development of a civilization | - product needs to portray more of the objectives- lack of historical analysis and conclusions present- minimal connections to real archaeological discovery- no connections to the significance of the artefact to the development of a civilization |
| **Communication**-Coherence / Organization -music / narration**Mark: /4 x** **Total= /8** | - video is very  logical, coherent and organized with a clear introduction and concluding- narration is excellent- excellent academic language and proper language conventions always used- all sounds (music / narration) are audible, clear, concise and appropriate  | - video shows some originality and inventiveness. The content and ideas are presented in an interesting way with a introduction and conclusion- narration is accomplished- good academic language and proper conventions of language used- all sounds (music/narration etc.) are clear and concise | - video shows an attempt at originality and inventiveness - narration is good- adequate academic language and language conventions used- all sounds (music/narration etc.) are clear | - video shows little attempt at original thought.- narration is adequate - poor academic language and language conventions used- all sounds (music/narration etc.) require greater attention |
| **Application****-**creativity -music-length**Mark: /4 x 2****Total= /8** | - Presentation is very professional, educational and shows considerable originality and inventiveness. - music is very appropriate to the theme and is superbly  mixed with narration- product is appropriate in length  | - Presentation is professional, educational and shows originality and inventiveness. - music is appropriate to the theme and is mixed with narration- product is appropriate in length  | - Presentation is somewhat professional with some degree of  originality - music is somewhat appropriate to the theme - product does not meet expectations in length  | - Presentation lacks professional and requires more  originality - music / narration is not always appropriate to the theme - product does not meet expectations in length  |